



BPS: Acceptable Use Policy Lesson Plan

Grades 6-8

INSTRUCTIONAL OBJECTIVES

- Students will understand what an AUP document is
- Students will understand the purpose of an AUP
- Students will understand what their responsibilities are when signing the AUP
- Students will understand the consequences of violations of the rules set forth in the AUP

PROCEDURES:

MATERIALS:

The following support materials can be found on the BPS Cyber Safety website: www.bpscybersafety.org

1. Grade 6-8 Folder with all AUP related materials
2. Copy of the AUP found in the Guide to BPS for Parents and Students
3. AUP version for designated grade
4. Glossary
5. PowerPoint presentation for the specific grade level
6. Student-produced podcast explaining the AUP
7. AUP paper quiz
8. Link to AUP online quiz
9. Instructions for using online quiz

Preparation- 5 minutes

1. Teacher will provide students with a copy of the AUP, showing them the document that they and their parents must sign in order for them to use technology in school.
2. The teacher will explain to students that the AUP is written in legal language and that the “Glossary of Terms” is included to help students and their parents understand the document better.
3. The teacher will remind the students that there will be a quiz on the material about the AUP after the lesson.

Presentation and Discussion - 25 minutes

1. Teacher will review the first page of the document that provides:

2010 – 2011 Grades 6-8

- Definition of an AUP
 - Rationale for the AUP
 - General legal categories of inappropriate use: (a) criminal acts, (b) libel laws, (c) copyright violations
 - Consequences of not following the AUP
2. Teacher will present the Podcast to introduce the “Ten Responsibilities” in the “Student Responsible Use” section of the AUP document.
 3. Students will discuss each of the ten “responsibilities.” Teacher will direct the discussion so that the most salient points are well covered. Teachers and students will clarify the meaning of legal terms with the help of the glossary. Teachers will make sure that ELL students are included in the discussion and understand their responsibilities.
 4. Teacher will wrap up the discussion by “checking in” with students to make sure they understand:
 - Definition of the AUP
 - Rationale for the AUP
 - Categories of inappropriate uses
 - Consequences of not following the AUP

Individual/Small Group activity (optional)

1. Students will choose one of the ten responsibilities.
2. They will demonstrate their understanding the meaning of the responsibility they have chosen by completing one of the following projects:
 - a. Writing a short story or fable that illustrates why the responsibility is important.
 - b. Writing a scenario (short play) that explains why the responsibility is important.
 - c. Writing a poem about the responsibility.
 - d. Writing a short essay explaining why the responsibility is important to you.
 - e. Designing a PowerPoint presentation on the responsibility.
 - f. Designing a poster about one of the responsibilities.
 - g. Create a Public Service Announcement the importance of the responsibility.

Quiz - 10 Minutes

Students will take the quiz to show they have mastered the instructional objectives. The quiz can also be completed as a homework assignment and shared with their parents. The quiz can also be taken online.