



BPS: Acceptable Use Policy Lesson Plan Grades 3-5

INSTRUCTIONAL OBJECTIVES

- Students will understand what an AUP document is
- Students will understand the purpose of an AUP
- Students will understand what their responsibilities are when signing the AUP
- Students will understand the consequences of violations of the rules set forth in the AUP

PROCEDURES:

MATERIALS:

The following support materials can be found on the BPS Cyber Safety website: www.bpscybersafety.org

1. Grade 3-5 Folder with all AUP related materials
2. Copy of the AUP found in the Guide to BPS for Parents and Students
3. AUP version for designated grade
4. Glossary
5. PowerPoint presentation for the specific grade level
6. Student-produced podcast explaining the AUP
7. AUP paper quiz
8. Link to AUP online quiz
9. Instructions for using online quiz

Preparation- 5 minutes

1. Teacher will provide students with a copy of the AUP, showing them the document that they and their parents must sign in order for them to use technology in school.
2. Teacher will explain to students that the document is written in “grown-up” legal language and that s/he will now give them a document that will explain their responsibilities so that they can understand. S/he will remind the students that there will be a quiz to help kids to stay focused and get the most out of the lesson.

Presentation and Discussion - 25 minutes

1. Teacher will present the four questions on the first page of the Grades 3-5 AUP document.

2. PowerPoint presentation or Podcast to introduce the “Ten Responsibilities” in the “BPS AUP Student Responsible Use” document.
3. Students will discuss each of the ten “responsibilities.” Teacher will direct the discussion so that the most salient points are well covered. As they consider each responsibility, the teacher and students will define all words in bold with the help of the glossary. Teachers will make sure that ELL students are included in the discussion and understand their responsibilities.
4. Teacher will wrap up the discussion by “checking in” with students to make sure they can answer the questions presented on the first page.
 - a. What is the AUP?
 - b. Why does our school have an AUP?
 - c. Why do I have to be responsible for what I do on the BPS network?
 - d. What happens if a student does not follow the rules in the AUP?

Individual/Small Group activity (optional)

1. Students will choose one of the ten responsibilities and complete one of the two projects below:
 - a. Students will write a paragraph explaining the responsibility in their own words. The audience for the writing is a new student in the BPS. The student writer will explain why the responsibility s/he chose is important to the school community.

Template: I chose Responsibility Number _____. To me, this responsibility means that I should _____. This responsibility is important because_____.

- b. Students will design a poster explaining the importance of the responsibility.

Quiz - 10 Minutes

Students will take the quiz to show they have mastered the instructional objectives. The quiz can also be completed as a homework assignment and shared with their parents.